HACETTEPE UNIVERSITY
FACULTY OF ECONOMICS AND ADMINISTRATIVE SCIENCES
DEPARTMENT OF POLITICAL SCIENCE AND PUBLIC ADMINISTRATION

KAY 415
COLONIALISM/POSTCOLONIALISM
Fall 2017
Wednesday, 09.15—12.00
Room: D15

Lecturer: Assist. Prof. Dr. Metin Yüksel
Email: yukselmetin1@gmail.com
Office Hours: by appointment via email

Course Description
From the 15th century on, the world has undergone a process of continuing colonization of the rest of the world by ‘the West’. By the time of World War I, around 85 per cent of the globe was under the direct or indirect control of a European imperial power. Colonialism in the modern era thus brought about the destruction of both human societies and nature to an unprecedented scale. Taking the critique of colonial expansion as its point of departure and a growing field since the 1980s, Postcolonial Studies provides a critical engagement with the wide-ranging effects of colonialism on both the colonizer and the colonized.

This course aims to provide an introduction to the basic themes and debates in the study of colonialism and postcolonialism. Alongside selected readings from foundational texts in Postcolonial Studies, the course is enriched by the screening of various documentary films. Following an introduction to basic concepts and a historical overview of colonialism in modern world history, the course sheds light on the following specific themes: ecological imperialism, national liberation movements, feminism, literature, Orientalism, Subaltern Studies and their critiques and the critique of postcolonialism.
By the end of this course, participants are expected to be familiar with the main concepts, critics and various seminal texts in Postcolonial Studies.

**Course Requirements**

You are required to regularly attend class having read the weekly assigned course materials. You are also expected to actively participate in lectures and debates. In accordance with the university regulations, if you do not attend more than 30 per cent of the classes, you will automatically fail with an F1.*

**NO EXCUSES —INCLUDING MEDICAL REPORTS— WILL BE ACCEPTED.**

Therefore, if you think that you cannot regularly attend this class due to a conflict with another class, DO NOT SIGN UP for this class.

**In-Class Book Report**

Literary texts provide invaluable primary sources in an analysis of colonialism. Thus, this course aims to lead students to analyze colonial and postcolonial discourses through a reading of literary texts. For the in-class book report, you are required to carefully read the following novel by the well-known Sudanese novelist Tayeb Saleh:


Having thoroughly read and reflected on this novel in the context of modern world history, you will be asked to write an essay on the novel in the class.

**Grading:** The evaluation in this course will be as follows:

- **Attendance and Participation:** 15%
- **In-Class Book Report:** 35%
- **Final Exam:** 50%

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COURSE SCHEDULE

Week 1: Introduction

Week 2: Definitions: Colonialism, Imperialism, Neocolonialism, Internal Colonialism, Postcolonialism


Week 3: Colonialism in the Modern Era, I

**Screening:** “Africa: States of Independence”


Week 4: Colonialism in the Modern Era, II


Peter Childs and Patrick Williams, An Introduction to Post-Colonial Theory (London: Longman, 1997), 26-64.


Week 5: Ecological Imperialism

** Screening: Guns, Germs and Steel, Episode 3.


Week 6: National Liberation Movements

** Screening: “The Battle of Algiers”


**Week 7: Postcolonialism and Feminism**


**Week 8: NO CLASS: MID-TERM PERIOD**

**Week 9: Postcolonial Literatures**

**Screening:** “Achebe Discusses Africa 50 Years After ‘Things Fall Apart’”


**Week 10: Orientalism and Its Critics**

**Screening:** “Edward Said on Orientalism”


Week 11: Subaltern Studies and Its Critics

**Screening:** “British Occupation of India in Color”


Week 12: NO CLASS: IN-CLASS BOOK REPORT

Week 13: Critique of Postcolonialism and Its Responses


Week 14: Conclusion